**Magister voltooi 2013**



|  |  |  |  |
| --- | --- | --- | --- |
| http://www.sun.ac.za/english/corporate-identity/PublishingImages/Downloads/Kinetic%20Oak%20Leaf/Leaf_gold.gif | **BASSON M**. *Die ontwikkeling van geletterdheidsintervensie-programme ter bevordering van woordeskat en leesbegrip by Xhosa-moedertaalsprekers in graad 4-6 Afrikaansklasse*. MEd, 2013. 170 pp.  **Studieleier**: Le Cordeur ML  **Medestudieleier**: Rutgers L | http://www.sun.ac.za/english/corporate-identity/PublishingImages/Downloads/Kinetic%20Oak%20Leaf/Leaf_gold.gif | **DOMINGO C**. *Reflective practice as a mechanism for professional development: a narrative inquiry*. MEd, 2013. 157 pp.  **Studieleier**: Reddy CPS |
| http://www.sun.ac.za/english/corporate-identity/PublishingImages/Downloads/Kinetic%20Oak%20Leaf/Leaf_gold.gif | **DUNN M**. *Promoting social change amongst students in higher education: an evaluation of the Listening, Living and Learning senior student housing programme at Stellenbosch University*. MPhil, 2013. 172 pp.  **Studieleier**: Prof M Fourie-Malherbe | http://www.sun.ac.za/english/corporate-identity/PublishingImages/Downloads/Kinetic%20Oak%20Leaf/Leaf_gold.gif | **HAINDONGO NS**. *Environmental education in Namibia: a case study of the biology teachers*. MEd, 2013. 219 pp.  **Studieleier**: Reddy CPS. **Medestudieleier**: Botha ML |
| http://www.sun.ac.za/english/corporate-identity/PublishingImages/Downloads/Kinetic%20Oak%20Leaf/Leaf_gold.gif | **KLAASEN D**. *‘n Poging om my klaskamerpraktyk in beroepsvoorligting by ‘n landelike VOO-skool te verbeter: ‘n aksienavorsings-benadering*. MEd, 2013. 147 pp.  **Studieleier**: Esau O | http://www.sun.ac.za/english/corporate-identity/PublishingImages/Downloads/Kinetic%20Oak%20Leaf/Leaf_gold.gif | **KOBO MJ**. *Communicative language teaching: a comparison of the Lesotho form E (English) and South African grade 12 FAL (English) curricula*. MEd, 2013. 91 pp. **Studieleier**: Van der Walt C |
| http://www.sun.ac.za/english/corporate-identity/PublishingImages/Downloads/Kinetic%20Oak%20Leaf/Leaf_gold.gif | **KOTELA BS**. *The use of practical activities to address Grade 11 learners’ conceptual difficulties in electricity and magnetism*. MEd, 2013. 164 pp.  **Studieleier**: Mnr N Edwards | http://www.sun.ac.za/english/corporate-identity/PublishingImages/Downloads/Kinetic%20Oak%20Leaf/Leaf_gold.gif | **LANGEVELDT F**. *Die erkenning van voorafleer as ‘n meganisme ter voorbereiding van ouer volwassene studente se sukses aan ‘n Hoëronderwysinstelling*. MPhil, 2013. 99 pp.  **Studieleier**: Dr BL Frick |
| http://www.sun.ac.za/english/corporate-identity/PublishingImages/Downloads/Kinetic%20Oak%20Leaf/Leaf_gold.gif | **LOURENS E**. *Understanding the experiences of educationally disadvantaged students at Stellenbosch University*. MEd, 2013. 176 pp. (*cum laude*)  **Studieleier**: prof M Fourie-Malherbe  **Medestudieleier**: Dr M Ndlovu | http://www.sun.ac.za/english/corporate-identity/PublishingImages/Downloads/Kinetic%20Oak%20Leaf/Leaf_gold.gif | **SWART C**. *An analysis of the tourism curriculum at Boland College: What the tourism industry in Stellenbosch requires from entry level college employees*. MPhil, 2013. 178 pp.  **Studieleier**: Bitzer EM. |
| http://www.sun.ac.za/english/corporate-identity/PublishingImages/Downloads/Kinetic%20Oak%20Leaf/Leaf_gold.gif | **VANDENBERGH SJE**. Towards explaining doctoral success at Stellenbosch University. MPhil, 2013. 168 pp. **Studieleier**: Bitzer EM. **Medestudieleier**: Frick BL. |  |  |